

te paeroa RTL B

SOUTH AND EAST CHRISTCHURCH

Term 1 Newsletter

RTL B Cluster Vision: To ensure success for all ākonga through collaboration and inclusive education. *He waka eke noa*

RTL B Cluster Mission: We strengthen and empower kaiako to enhance educational outcomes.

Values: Whanaungatanga, Manaakitanga, Rangatiratanga & Kotahitanga

Strategic Goal 1:

*We will **increase the bi-cultural competence of our team** to recognise and respond to cultural diversity by prioritising Māori identity, language and culture in our practice.*

Strategic Goal 2

*We will **understand the wide-ranging impact that trauma can have** on the culture, development, wellbeing and educational success of young people.*

Kia ora koutou, Mālō e lelei, Talofa lava, Taloha ni, Kia orana, Fakaalofa lahi atu, Namaste, Ni sa bula and warm Pacific greetings.

Thank you for continuing to welcome our team into your school. We love what we do and are passionate about teaming up with you, and other agencies, to understand and respond to the learning support needs of young people and their whānau. We value strong partnerships and building the capability of the adults who support our mokopuna.

Overview:

- Staffing News
- RTL B Professional Learning & Development
- Requests for Support
- In-Class Support (ICS)
- Sustainable support
- RTL B Projects
- Compliments & Complaints
- 2023 Schoolgate Data Report
- National Satisfaction Survey 2023

Staffing News

We farewell and thank April Dillon who has been an absolute rock. She has been instrumental in our leadership team and in our RTLB service. She is going to enjoy turning the alarm clock off! We also thank Kelly Wheeler who stepped up into a Practice Leader role for the last year.

We now welcome Megan Wright and Anne Batchelor into Practice Leaders roles for the rest of 2024.

We have an RTLB vacancy and this will be advertised over the holiday period.



RTLB Professional Learning & Development:

Whole staff

- Ann Milne: Critical, Culturally Sustaining Pedagogy
- Child Matters: Child Protection & Disclosure Workshop
- Tony Burkin: Positive Team Culture
- Focus Groups: Secondary Schools, Systems, Maths, Literacy (writing), Māori, Pacific, Trauma Informed

Requests for support-Kaiako driven - *Reminder*

From time to time, we encounter kaiako who seem to be unaware that a request for support has been placed for a mokopuna in their class. Some teachers are not informed of what the RTLB Service does or are confused about roles and responsibilities when teaming up with RTLB. It would be highly advantageous if SENCOs/LSCs could please ensure that kaiako are absolutely sure they understand how the RTLB Service will support them before the teacher signs the consent form. Reassuring them it is a well supported, collaborative and highly reflective process, or a free personal coach in the classroom! We are all wanting to achieve the same goal, the very best outcomes for our mokopuna.

It is not the role of the RTLB to work closely with the young person. We are not a constant in their life and so do not have a trusting relationship with them. Adding another adult can create extra stress for the young person. The most effective and evidence-based way of providing support is for RTLB to support the trusted adults in the young person's schooling life. Upskilling the capability of the adults is more effective and sustainable and potentially impacts a greater number of mokopuna.

In-class Support Funding (ICS)

If you have any questions, please ring your Learning Support Service Manager (MoE) as this is their process and they are more likely to have the answers you need.

Positive Classroom Culture (PCC) Project

Our PCC project, facilitated by Kelly, Sam & Ann is in full swing. 13 kaiako from 7 different schools have enrolled in our first project.

The kaiako have engaged in a combination of full day workshops and individual coaching sessions to strengthen classroom management strategies. The face to face sessions allow for group discussions, small group activities, individual reflections, sharing of resources, modelling of strategies, and collaborative problem-solving activities. Kaiako are also supported to develop their own Positive Culture Plan where they contextualize the learning from face to face sessions and then seek feedback from facilitators during coaching sessions.

The content covered is underpinned by evidence-based practice within an Aotearoa context. Sessions are developed based on the needs of the participants and include aspects of the following:

- Kaiako wellbeing
- Culturally affirming practice and frameworks
- Building positive relationships and proactive kaiako strategies
- Providing differentiated learning in the classroom
- Neurodiversity and how this looks in the classroom
- Teaching social skills, emotional regulation and problem solving

Incredible Years Training (IYT)

We have a group of RTLB (Lisa, Nick, Thelma, Fiona & Jo) facilitating the two IY programmes running concurrently on Thursdays and Fridays. We have 29 kaiako from 14 different schools. It is great to see an increase in interest and the kaiako are loving the time to reflect on approaches that create a more positive learning environment for all.

TA PLD Review/Feedback

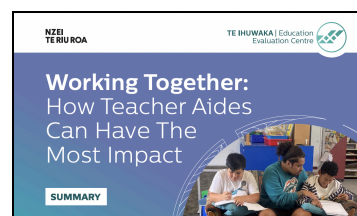
Please see attached.

SENCo/LSC PLD 2024

During 2023 we trialled a different format for our Secondary SENCo/LSC hui, where the Cluster provided the place, space and of course some kai to meet, connect and network. A community of practice was formed. The agenda was set prior to each meeting, essentially, 'what's on top', by those attending and this drove the discussions. The feedback from our Secondary colleagues was positive and they have chosen to continue to meet, network and share practice in this way. Where possible RTLB liaisons attend as well. We will also trial this for our Primary/Intermediate SENCo/LSC hui in Term 2.

Reminders:

1. **Teacher Aide ERO Report:**



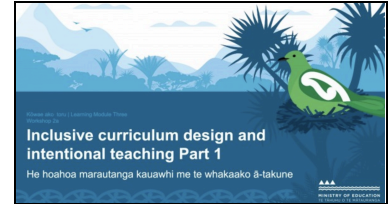
Website: [Supporting teacher aides to have the most impact | Education Review Office](#)

2. Mental Health-Listening to Families

Website [Listening to Families](#)



3. [Inclusive design modules - Planning for diversity](#) TKI website



Compliments & Complaints

A reminder, if you have any concerns (or compliments) about our RTLB working in your school, please do not discuss this with other RTLB in your school. This places them in a very uncomfortable position. Addressing any issues with the RTLB concerned would be the first step, and then, contacting me if you feel it is not resolved.

Our 2023 Schoolgate Data

I have included our Cluster data with comparisons to National data below.

National Satisfaction Survey 2023

The MoE sends out an annual National Satisfaction Survey to all schools. Thanks to those of you who took the time to complete this. Our cluster sits above the National average in all areas. We are very proud of our team and the high quality service we provide. Our team will be celebrating our strengths and reflecting on any areas we can develop. We would like to extend our thanks to the wonderful teaching colleagues, whom we team up with, to ensure we are improving outcomes for our mokopuna. I have included our results alongside the National results below.

Ngā mihi nui/Manuia te aso

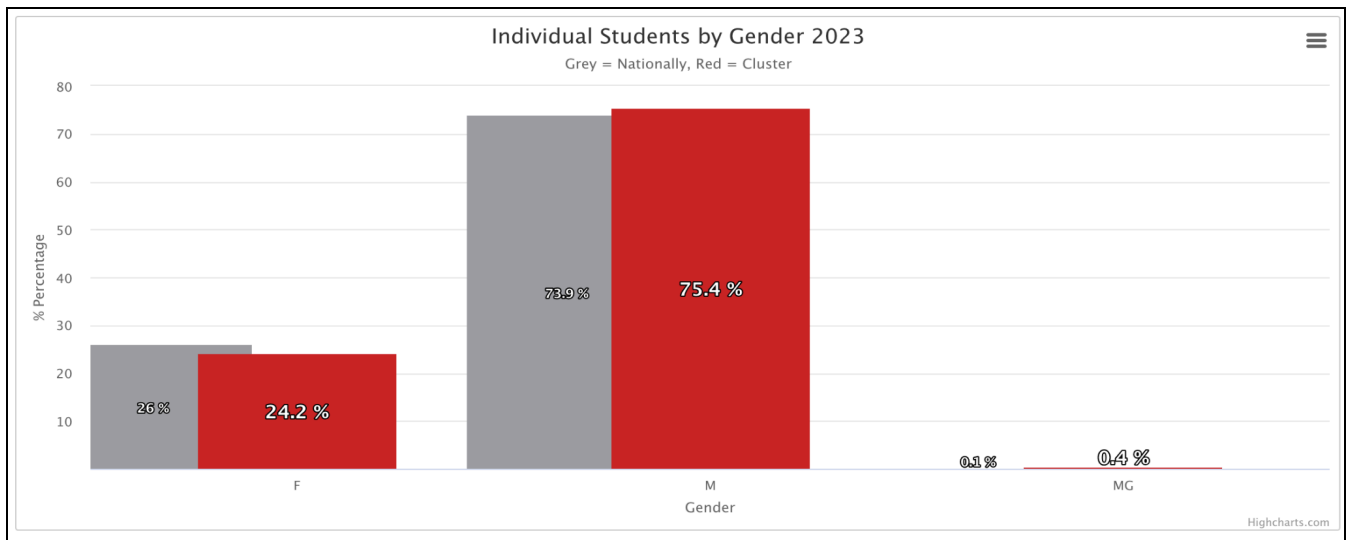
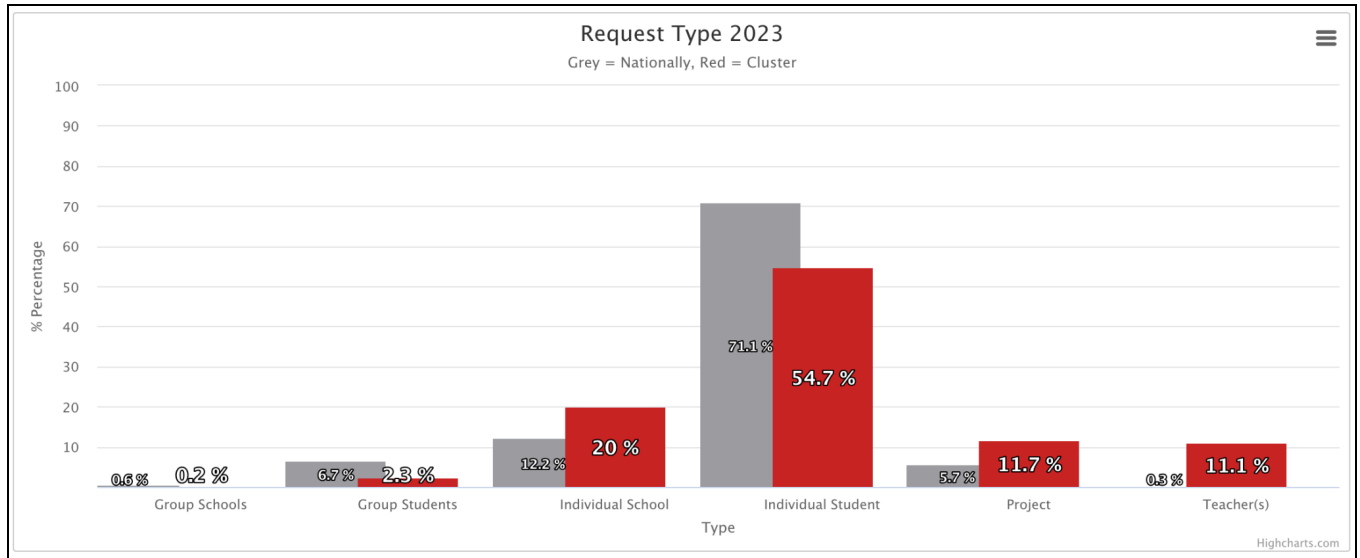
Michelle Maule

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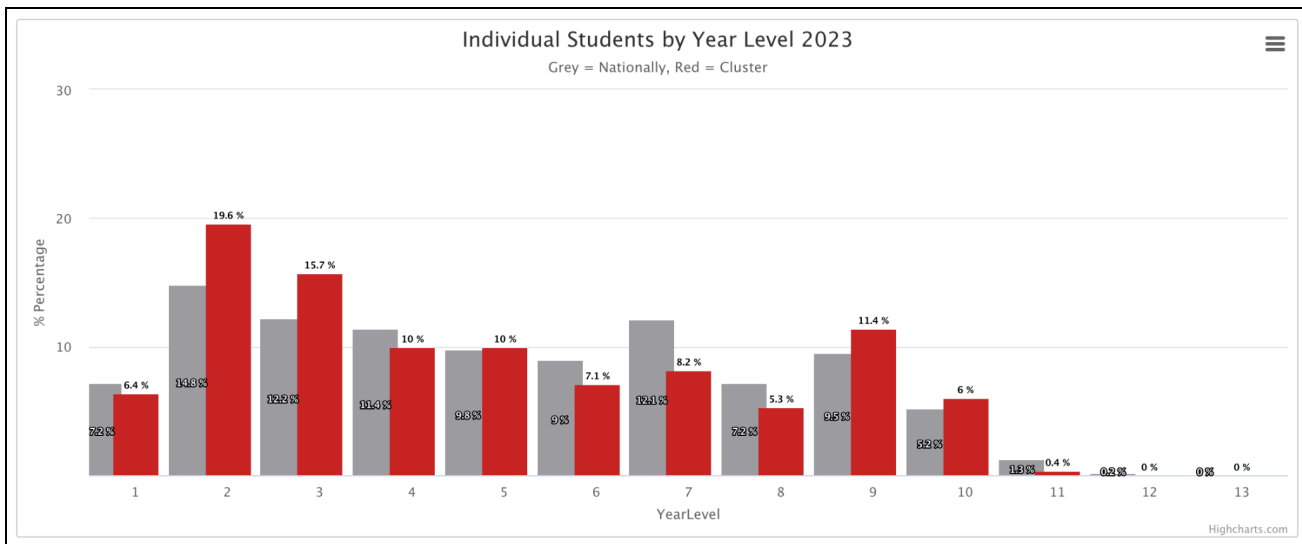
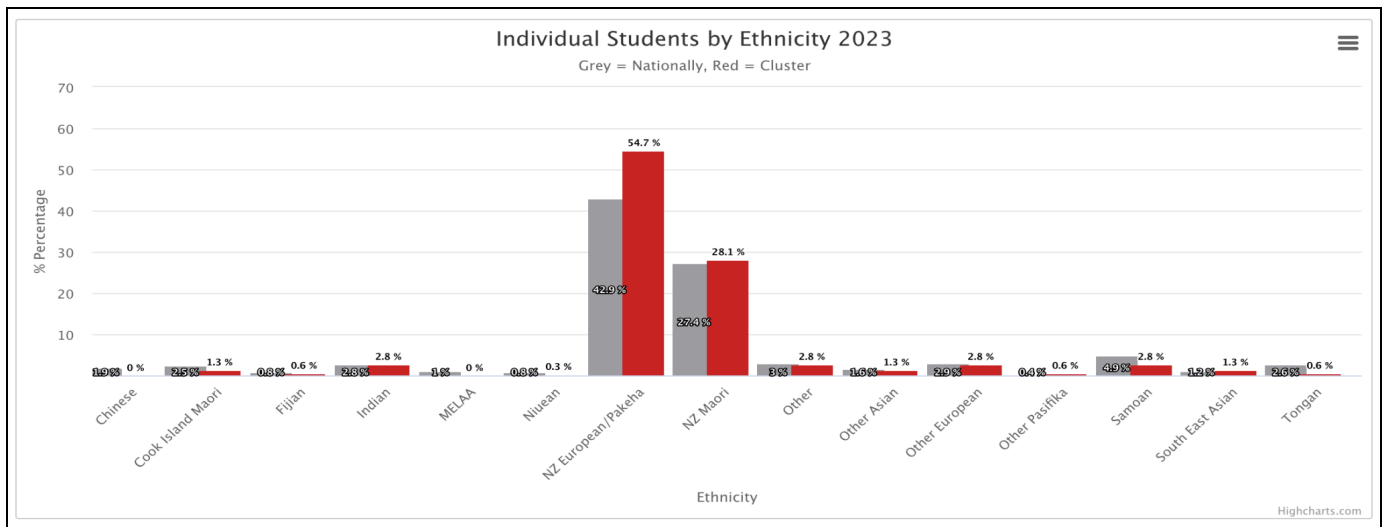
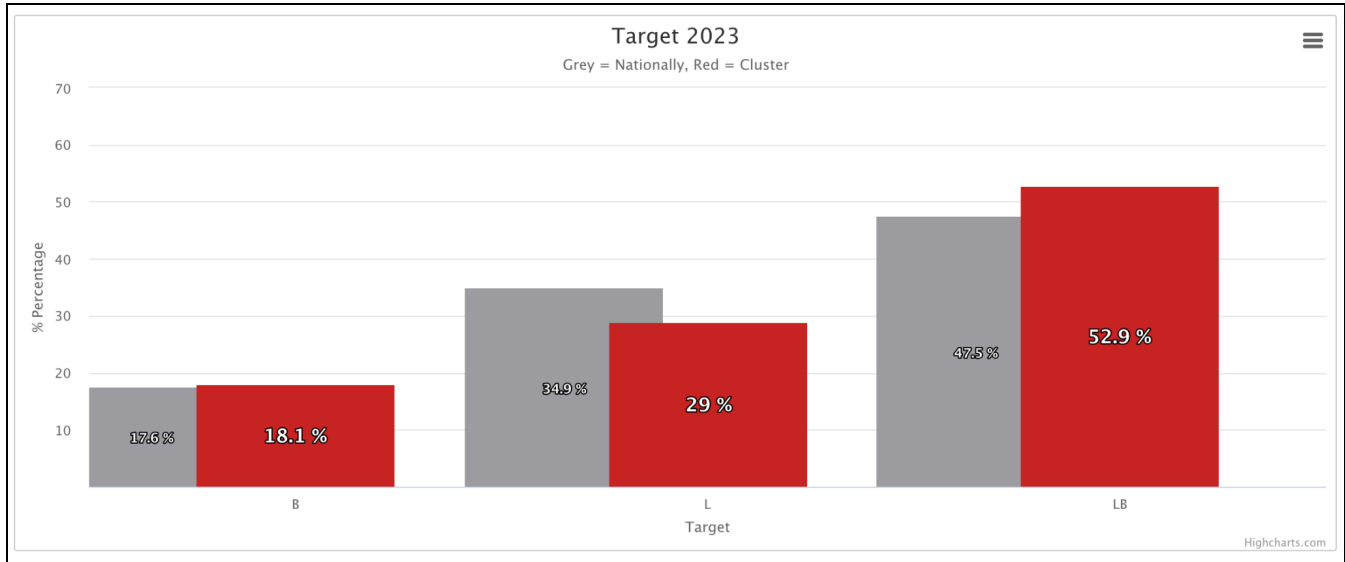
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[Te Paeroa website](#)



Individual Students Average Weeks Submission until Allocation

Year	Cluster 34	Nationally
	Average	Average
2017	3.1	3.2
2018	2.8	3.4
2019	2.2	3.7
2020	2.0	3.9
2021	1.7	3.9
2022	1.6	4.0
2023	1.7	3.1

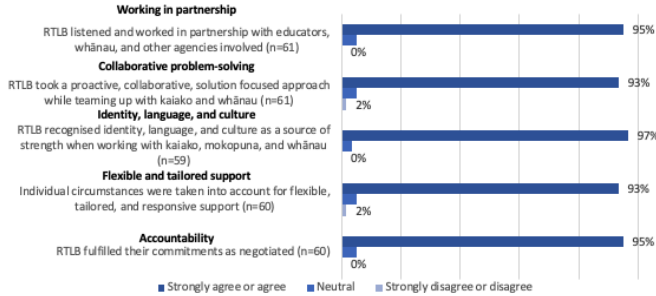


CLUSTER 34 - NATIONAL RTLB SERVICE SATISFACTION SURVEY 2023

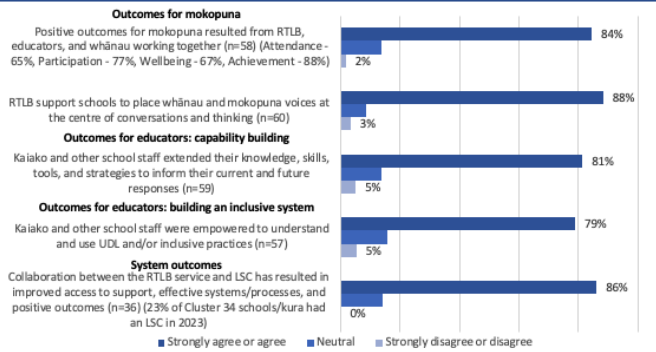
61 responses, from 38 schools, a response rate of 63% of all 60 schools/kura in the cluster



Performance - % agreeing that RTLB ...

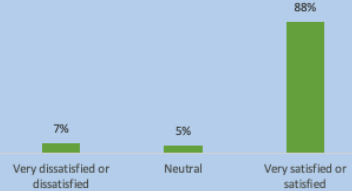


Outcomes - % agreeing that as a result of RTLB involvement...

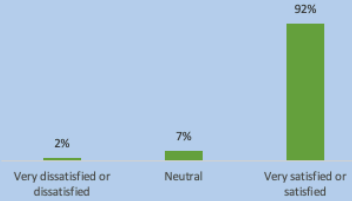


Overall satisfaction on 3 key indicators

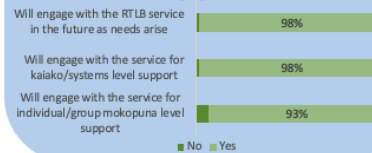
Time it took to access services n=60



Quality of service delivery n=61



Service engagement n=61

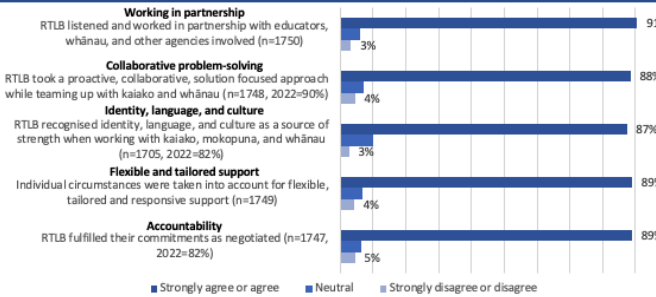


NATIONAL RTLB SERVICE SATISFACTION SURVEY 2023

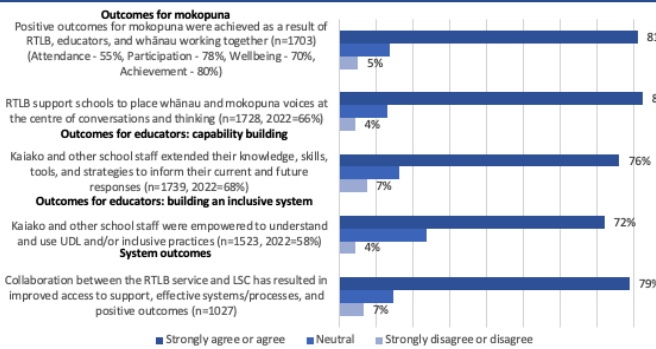
1,769 responses, 54% of all schools/kura (2022 - 1,634 responses, 48% of all schools/kura)



Performance - % agreeing that RTLB ...

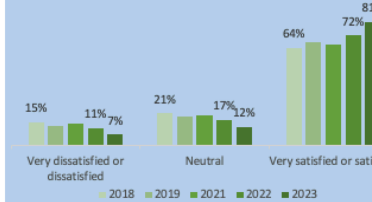


Outcomes - % agreeing that as a result of RTLB involvement...



Overall satisfaction on 3 key indicators

Time it took to access services n=1745



Quality of service delivery n=1763



Service engagement n=1761

